**LESSON NOTES FOR ENGLISH TOP CLASS TERM II**

**WEEK II**

Introducing “has”

Activities

* Read and write the word correctly.
* Form sentences using “has” orally.
* Draw pictures for the sentences.
* Listen and write sentences.
* Make sentences using the word “has”.
* Writing sentences from the substitution table.

|  |  |  |
| --- | --- | --- |
| Sam  The dog  Dad | has | a duck.  two cows.  an apple. |

**WEEK III**

Introducing “have”.

Activities

* Read and write the word correctly.
* Form sentences using “have” orally.
* Draw pictures for the sentences.
* Listen and write.
* Make sentences .
* Write sentences from the substitution table.

|  |  |  |
| --- | --- | --- |
| I  We  You  They | have | an apple.  a toy car.  a dress.  a book. |

* Forming and writing sentences from the table.
* Drawing pictures for sentences.
* Completing sentences.

**WEEK IV**

Introducing structural patterns with “This” and “that”

Activities.

* Pronouncing the word “this” correctly.
* Writing sentences.
* Drawing pictures for sentences.
* Writing sentences for pictures.
* Tick the word with the correct spelling.
* Introducing structural pattern “that”

Activities

* Pronouncing the word “that” correctly.
* Writing sentences.
* Drawing pictures for sentences.
* Writing sentences for pictures.
* Introducing new words, his, our, their, her, my and you.
* Making sentences using possessive nouns.

**WEEK V**

Introducing new words from Ladybird 4a. make, she, draw, us, off, there, children, be, then, things, puts, work, away, horse, milk.

Activities

* Pronounce words correctly.
* Write sentences using words.
* completing sentences
* Building words using single letter cards.
* Reading and drawing pictures.
* Completing the story.
* Finding the missing letters.

**WEEK VI**

Introducing new words

can, jump into, we, to, go, yes, sweets, home, his, fire, big, keep, little, my, her, two

Activities.

* Pronounce words correctly.
* Listen and write
* Find missing letters.
* Construct sentences
* Building up words.
* Drawing pictures.
* Completing sentences.

**WEEK VII**

Introducing new words.

want, no, some, for, yes, farm, horse, thank, cows, him, what, do, all, sea, game

Activities

* Pronounce the words.
* Listen and write.
* Construct sentences using given words.
* Find the missing letter.
* Building up words.
* Completing sentences.

**WEEK VIII**

Introducing words from Ladybird 4b, games, DANGER, or, fire, stop, off, away, children, not, big, little, my, things, away, puts

Activities.

* Pronouncing words.
* Use words in sentences orally.
* Listen and write words and sentences
* Fill in missing letters.
* Complete given sentences.
* Building up words.

**WEEK IX**

Introducing new words from Ladybird please, station, train, rabbits, that, help, away, go, that

Activities

* Pronouncing words correctly.
* Writing words and sentences
* Finding missing letters.
* Write words correctly.
* Listen and write.
* Completing sentences.

**WEEK X**

Introducing new words from Ladybird. police, give, red, was, school, bus, man

Activities

* Pronouncing words correctly.
* Writing words and sentences.
* Find missing letters.
* Write words correctly.
* Listen and write.
* Completing sentences.

**WEEK XI**

Introducing new words “yes” and “no”

Activities

Use of “Yes”

* Pronouncing words correctly.
* Writing sentences for the pictures.
* Constructing sentences.
* Completing sentences
* Answer correctly.

Introducing use of “No”

* Pronounce the word correctly.
* Introducing “No” in sentences.
* Writing sentences suing “Yes” and “No”.
* Answer correctly-orally and written.
* Complete given sentences.

**WEEK XII**

Introducing prepositions

on, in, near, under, over.

Activities

* Pronounce the words correctly.
* Draw pictures for sentences.
* Listen and write sentences.
* Fill in the prepositions given correctly.
* Underlining prepositions in sentences.
* Sentences for the given prepositions.